

Idaho 2010 Department of Health & Welfare State Composite Substance Abuse Prevention Strategic Plan

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The 2010 State Composite Substance Abuse Prevention Strategic Plan shows each item's average priority ranking based on the seven individual Regional Substance Abuse Prevention Strategic Plans. The Regional Substance Abuse Prevention Strategic Plans prioritize the target populations, risk and protective factors and service types that will best serve the people in each region..

Target Populations are the types of people whose attitudes, knowledge, skills, risk/protective factors, and behaviors who could benefit from substance abuse prevention programs or initiatives.

Target Populations	Priority		
Pre-school & Kindergarten	<u>X</u> Low	__ Med	__ High
Elementary School	__ Low	__ Med	<u>X</u> High
Middle and Junior High School	__ Low	__ Med	<u>X</u> High
Senior High School	__ Low	__ Med	<u>X</u> High
Parents – young children	__ Low	__ Med	<u>X</u> High
Parents – adolescent children	__ Low	__ Med	<u>X</u> High
Community Coalitions	__ Low	<u>X</u> Med	__ High
Other: _____	__ Low	__ Med	__ High

Risk Factors are attributes or conditions individual, families, schools or communities that increase the likelihood of substance use/abuse problems.

Risk Factors	Priority		
Individual & Peer	__ Low	__ Med	<u>X</u> High
Examples: Early initiation, favorable attitudes, low perception of harm or wrongness of use, friends who engage in problem behaviors, alienation or rebelliousness, etc.			
Family	__ Low	__ Med	<u>X</u> High
Examples: Favorable parental attitudes or involvement with ATOD, family management, family history of use, family conflict or violence, etc.			
School	__ Low	__ Med	<u>X</u> High
Examples: Academic failure in school especially elementary, low attachment to school, early & persistent antisocial behavior, etc.			
Community	__ Low	<u>X</u> Med	__ High
Examples: Availability of drugs & alcohol, laws & norms favorable to drug & alcohol use, permissive attitudes to youth drug & alcohol use, extreme economic deprivation, etc.			
Other risk factors	__ Low	__ Med	__ High
Other: _____			

Idaho 2010 DHW Region 1 Substance Abuse Prevention Strategic Plan, cont.

Protective Factors are attributes or conditions that buffer an individual from the influence of risk factors or reduce the likelihood of use.

Protective Factors	Priority		
Individual Characteristics	__Low	__ Med	<u>X</u> High
Examples: Disapproval of substance use, gender issues, positive future outlook, plans for college or skilled trade, resilient temperament, positive social orientation, etc.			
Bonding b/w Youth & Adults	__Low	__ Med	<u>X</u> High
Examples: Opportunities for positive involvement, contribution to family, school & communities, availability of pro-social role models, community anti-drug projects, etc.			
Healthy Beliefs & Clear Standards	__Low	__ Med	<u>X</u> High
Examples: Belief in drug-free lifestyle, good health and successful future, standards of conduct defined, communicated & supported by family, peers, school, & community, etc.			
Other protective factors	__Low	__ Med	__ High
Other: _____			

Strategies are methods or mechanisms of substance abuse prevention delivery.

Prevention Strategies	Priority		
Direct Prevention Education	__Low	__ Med	<u>X</u> High
After School Programs	__Low	__ Med	<u>X</u> High
Community-based Processes	__Low	<u>X</u> Med	__ High
Environmental Strategies	__Low	<u>X</u> Med	__ High
Information Dissemination	__Low	<u>X</u> Med	__ High
Other: _____	__Low	__ Med	__ High

Services are the types of prevention skills or activities that are delivered to reduce the impact of substance use.

Prevention Services	Priority		
Conflict Resolution, Social Skill Development, Anger Management, Character Education	__Low	__ Med	<u>X</u> High
Healthy Choices, Beliefs and Lifestyles	__Low	__ Med	<u>X</u> High
Drug & Alcohol Education	__Low	__ Med	<u>X</u> High
Parenting for Parents of Young Children	__Low	<u>X</u> Med	__ High
Parenting for Parents of Adolescents	__Low	__ Med	<u>X</u> High
Community Coalitions	<u>X</u> Low	__ Med	__ High
Other: _____	__Low	__ Med	__ High