

# FINAL 2009 Region 5 Substance Abuse Prevention Plan Survey

Prepared by Benchmark Research & Safety, Inc.

The SFY 2009 Regional Prevention Plans is based on a new format but still establishes priority target populations, risk and protective factors and service types for substance abuse prevention funding. The new template simplifies the process, better aligns prevention planning with DHW and SAMHSA Block Grant requirements, and will allow us to combine the seven regional prevention plans into a composite state prevention plan. As in the past, Benchmark will use the Regional Prevention Plans as a guide while making funding decisions.

**Target Populations** are the types of people whose attitudes, knowledge, skills, risk/protective factors, and behaviors who could benefit from substance abuse prevention programs or initiatives.

Target Populations	Priority		
	___ Low	___ Med	___ High
Pre-school & Kindergarten	<u>X</u> Low	___ Med	___ High
Elementary School	___ Low	___ Med	<u>X</u> High
Middle and Junior High School	___ Low	___ Med	<u>X</u> High
Senior High School	___ Low	___ Med	<u>X</u> High
Parents – young children	___ Low	<u>X</u> Med	___ High
Parents – adolescent children	___ Low	___ Med	<u>X</u> High
Community Coalitions	___ Low	___ Med	<u>X</u> High
Other: _____	___ Low	___ Med	___ High

**Risk Factors** are attributes or conditions individual, families, schools or communities that increase the likelihood of substance use/abuse problems.

Risk Factors	Priority		
	___ Low	___ Med	___ High
Individual & Peer	___ Low	<u>X</u> Med	___ High
Examples: Early initiation, favorable attitudes, low perception of harm or wrongness of use, friends who engage in problem behaviors, alienation or rebelliousness, etc.			
Family	___ Low	___ Med	<u>X</u> High
Examples: Favorable parental attitudes or involvement with ATOD, family management, family history of use, family conflict or violence, etc.			
School	___ Low	<u>X</u> Med	___ High
Examples: Academic failure in school especially elementary, low attachment to school, early & persistent antisocial behavior, etc.			
Community	___ Low	___ Med	<u>X</u> High
Examples: Availability of drugs & alcohol, laws & norms favorable to drug & alcohol use, permissive attitudes to youth drug & alcohol use, extreme economic deprivation, etc.			
Other risk factors	___ Low	___ Med	___ High
Other: _____			

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**Protective Factors** are attributes or conditions that buffer an individual from the influence of risk factors or reduce the likelihood of use.

Protective Factors	Priority		
Individual Characteristics	___ Low	___ Med	<u>X</u> High
Examples: Disapproval of substance use, gender issues, positive future outlook, plans for college or skilled trade, resilient temperament, positive social orientation, etc.			
Bonding b/w Youth & Adults	___ Low	___ Med	<u>X</u> High
Examples: Opportunities for positive involvement, contribution to family, school & communities, availability of pro-social role models, community anti-drug projects, etc.			
Healthy Beliefs & Clear Standards	___ Low	<u>X</u> Med	___ High
Examples: Belief in drug-free lifestyle, good health and successful future, standards of conduct defined, communicated & supported by family, peers, school, & community, etc.			
Other protective factors	___ Low	___ Med	___ High
Other: _____			

**Strategies** are methods or mechanisms of substance abuse prevention delivery.

Prevention Strategies	Priority		
Direct Prevention Education	___ Low	___ Med	<u>X</u> High
After School Programs	___ Low	___ Med	<u>X</u> High
Community-based Processes	___ Low	<u>X</u> Med	___ High
Environmental Strategies	___ Low	<u>X</u> Med	___ High
Information Dissemination	___ Low	<u>X</u> Med	___ High
Other: _____	___ Low	___ Med	___ High

**Services** are the types of prevention skills or activities that are delivered to reduce the impact of substance use.

Prevention Services	Priority		
Conflict Resolution, Social Skill Development, Anger Management, Character Education	___ Low	___ Med	<u>X</u> High
Healthy Choices, Beliefs and Lifestyles	___ Low	___ Med	<u>X</u> High
Drug & Alcohol Education	___ Low	___ Med	<u>X</u> High
Parenting for Parents of Young Children (also for Teen Parents)	___ Low	<u>X</u> Med	___ High
Parenting for Parents of Adolescents	___ Low	___ Med	<u>X</u> High
Community Coalitions	___ Low	<u>X</u> Med	___ High
Other: _____	___ Low	___ Med	___ High