

SAMPLE - IDHW Logic Model - SAMPLE

Planning Group:	Parents for Youth		
Participants:	Gini Baker, Trudy Janssen, Hildi Hakker, Gary Glomb, Anna Marlow, Mattie Anderssen, Bea Schiller, Bill Morgan, Dick Stenesruud		
Facilitator:	Carri Fattioner	Phone Number:	605.032.1012

A. Concerns	B. List Needs and Resource Assessment Data & Sources Note Inaccessible Data	C. Summary of Significant Findings	D. Priority Risk Factor and Justification	Primary Target Population and Justification
The graduating class is consistent-ly 60% of the student who started together in 6 th grade	<ol style="list-style-type: none"> 1. Department of Education School Climate Survey indicates alcohol, drug and tobacco use is 15% higher than the state average 2. Crime in Idaho reports indicate the number of minor in possession citation rates are 15% than in other comparable communities 3. School records indicate a 5 – 10% enrollment drop each year in classes post 6th grade 4. Enrollment in the alternative school is increasing at a rate of 3% per year 	<ol style="list-style-type: none"> 1. Youth in our community at increased risk of ATOD use compared to state 2. Drop out rates begin to clime post 6th grade 3. Number of Alternative School students is increasing, but not at same rate as dropouts 	Early failure in school <ol style="list-style-type: none"> 1. Drop out rate post 6th grade 2. High rate of ATOD use compared to state average 	Youth struggling academically in grades 7 - 9 <ol style="list-style-type: none"> 1. Catch them early to build strong learning skills 2. With strong academic skills they are less likely to experience academic failure

Section 2

SECTION 2 – Program Plan - SAMPLE					
A. Goals	B. Target Group	C. Strategies	D. If-Then Statements	E. Short-term Outcomes	F. Long-term Impacts
<p>Increase the high school graduation rate in Winders Valley</p>	<p>5th – 8th graders at Winders School</p>	<p>After school program</p>	<p>1. If we apply for funding then we may receive it. 2. If we receive funding then we will develop an academic after school program. 3. If the Lutheran Church approves use of their fellowship hall, then we will be located next to the school. 4. If we notify the teachers that the service is available then they may refer students. 5. If a student is referred, then they may attend the program. 6. If they complete their work then they are more likely to succeed in school. 7. If they get ongoing support to complete homework, then they are more likely to successfully complete the 6th grade. 8. If they continue to 7th grade, then the after school program will be again be available to them.</p> <p style="text-align: right;"><i>Continued next page</i></p>		

Section 2

continued

A. Goals	B. Target Group	C. Strategies	D. If-Then Statements	E. Short-term Outcomes	F. Long-term Impacts
Increase the high school graduation rate in Winders Valley	5 th – 8 th graders at Winders School	After school program	9. Repeat steps 5. through 8. until successful completion of grade 8. 10. If students have successfully completed grades 5 through 8, then they are more likely to enroll in high school. 11. If more students enroll in high school, then the graduation rate will improve.	1. 100% of participants in the after school program will have more supervised time. 2. 95% of all students participating in the program will have all homework completed each day when they leave the after school program	90% of students participating in the after school program will have successfully completed the school year. 90% of participants complete high school.

Section 3

SECTION 3: Responsibility Assignments - SAMPLE					
A. Goals	B. Target Group	C. Strategies	D. If-Then Statements	E. Short-term Outcomes	F. Long-term Impacts
Mary Walters	The program director, school teachers and parents	The program oversight committee	<ol style="list-style-type: none"> 1. Mary Walters 2. Mary Walters 3. Judy Krueger 4. Lavonne Miller 5. Students & Parents 6. - 9. Mary Walters & Program Staff 10. - 11. Students & Parents 	Mary Walters will collect data.	Mary Walters will collect data.

Section 4

SECTION 4: Evaluation Questions - SAMPLE					
A. Goals	B. Target Group	C. Strategies	D. If-Then Statements	E. Short-term Outcomes	F. Long-term Impacts
<p>1. Was supervised time reduced for 5th – 8th graders?</p> <p>2. Did grades of 5th – 8th graders participating in the after school program improve?</p>	<p>1. For how many 6th graders was unsupervised time reduced?</p>	<p>1. Was the after school program implemented?</p> <p>2. Were any changes made in the program during the service period?</p>	<p>1. Did we get the funding?</p> <p>2. Did we develop an academic after school program?</p> <p>3. Did the Lutheran Church approve use of the fellowship hall?</p> <p>4. Were teachers notified? How? How often?</p> <p>5. Was tutoring and homework help</p>	<p>1. Were participants picked up by parents or siblings?</p> <p>2. What percent of participants completed all homework daily?</p>	<p>1. What percentage of students improved their grades by 1 grade?</p> <p>2. What was the percentage of students to started the program in 5th grade who graduated from high school?</p>

Section 5

SECTION 5 – Evaluation Tools - SAMPLE					
A. Goals	B. Target Group	C. Strategies	D. If-Then Statements	E. Short-term Outcomes	F. Long-term Impacts
1. Record of daily number of participants. 2. Record of final grades of youth who attended at least 50% of the after school sessions.	1. Record of daily number of participants	1. Record of dates after school program was offered. 2. Record of changes made to program.	1. Funding Agreement. 2. Summary of program content including changes. 3. Agreement document with Lutheran Church. 4. Record of when & how teachers were notified. 5. Record of services delivered to all participants.	1. Record of who picked up participants. 2. Record of number of participants who completed homework daily at the after school program.	1. End of school year grade records. 2. Graduation Records